UPDATES TO SUMMATIVE ASSESSMENT WEEK TO REFLECT CURRENT EDUCATIONAL PRACTICES

Dear Parents,

Please find attached two separate documents. The first is the Summative Assessment Week Schedule and the second is an Exam Conflict Request Form. When looking at the schedule you will notice that it differs from past years in that it is organized by our block schedule and not by subject. We have implemented changes to our assessment week to best reflect current practices in education and to provide teachers with the freedom to assess students in ways other than through a common exam. Your son/daughter will be informed by their teacher about the type of assessment they will complete for each class. If students are enrolled in a course that does not have a summative assessment scheduled for this week, they will not need to attend school during that particular block.

The exam conflict form is for those students who have two **exams** scheduled on the same day. Students can fill out this form and submit it to the office. Once it is received, the Administration team will then work to change one of the scheduled exams to another day. Please note, as it indicates on the form, the definition of a conflict is a student scheduled to take two exams on one day. A student may be scheduled to write an exam and complete a presentation on the same day or may be required to complete two different types of assessments on the same day. These are not considered to be conflicts.

The Administration and Staff have been looking at and reviewing summative assessment strategies since June of 2019. At the heart of these changes, is our professional duty to best reflect and implement current educational practices while keeping our students best interests in view. We ask your support as we navigate these changes.

Please do not hesitate to contact me if you have any questions or concerns.

Sincerely,



Mr. Len De Julius

Principal
Archbishop Carney Regional Secondary School
1335 Dominion Ave. Port Coquitlam, BC
V3B 8G7

P. 604-942-7465 F. 604-942-5289 Idejulius@acrss.org